



msm design.nyc

data visualization

information design

public school demographics by state

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Acknowledgements: NYC Open Data [<https://opendata.cityofnewyork.us/>]

Language: Python

Libraries Used: NumPy, pandas, matplotlib, seaborn

What is Exploratory Data Analysis?

Exploratory data analysis (EDA) is a technique used by data scientists to inspect, characterize and briefly summarize the contents of a dataset. EDA is often the first step when encountering a new or unfamiliar dataset. EDA helps the data scientist become acquainted with a dataset and test some basic assumptions about the data. By the end of the EDA process, some initial insights can be drawn from the dataset and a framework for further analysis or modeling is established.

▼ 0. About this Dataset

Data Source: U.S. Department of Education National Center for Education Statistics Common Core of Data (CCD)

"Public Elementary/Secondary School Universe Survey" 2018-19 v.1a; "Public Elementary/Secondary School Universe Survey Geographic Data (EDGE)" 2018-19 v.1a. Data provided by the National Center for Education Statistics - [<http://nces.ed.gov/ccd/elsi/>]

▼ 1. Prepare the Workspace

```
# import the libraries needed for data analysis and visualization

import numpy as np
import pandas as pd
import matplotlib.pyplot as plt
import seaborn as sns

# import the dataset from GitHub

data = pd.read_csv("https://raw.githubusercontent.com/davidwhitemsm/selected-open-datasources")

# confirm that the data has loaded by taking a glimpse at the first five rows of the dataset

data.head(5)
```

	State Name	Total Number Operational Charter Schools [Public School] 2018-19	Total Number of Public Schools [Public School] 2018-19	Total Students All Grades (Includes AE) [Public School] 2018-19	Free and Reduced Lunch Students [Public School] 2018-19	Total Race/Ethnicity [Public School] 2018-19	Pupil/Teacher Ratio [State] 2018-19
0	ALABAMA	2	1529	739304	407040	738495	17.56
1	ALASKA	28	510	130963	45537	130963	17.10
2	ARIZONA	558	2434	1136253	†	1135883	23.53
3	ARKANSAS	85	1080	491804	314759	490772	13.03
4	CALIFORNIA	1358	10437	6171666	3667601	6163584	23.08

5 rows × 42 columns

▼ 2. Describe the Characteristics of the Dataset

```
# determine the number of rows and columns in the dataset
```

```
data.shape
```

```
(51, 42)
```

TAKEAWAY: The dataset consists of 51 rows and 42 columns.

```
# list each of the columns contained in the dataset
```

```
data.columns
```

```
Index(['State Name',  
      'Total Number Operational Charter Schools [Public School] 2018-19',  
      'Total Number of Public Schools [Public School] 2018-19',  
      'Total Students All Grades (Includes AE) [Public School] 2018-19',  
      'Free and Reduced Lunch Students [Public School] 2018-19',  
      'Total Race/Ethnicity [Public School] 2018-19',  
      'Pupil/Teacher Ratio [State] 2018-19',  
      'Full-Time Equivalent (FTE) Teachers [State] 2018-19',  
      'Instructional Aides [State] 2018-19',  
      'Guidance Counselors [State] 2018-19', 'Librarians [State] 2018-19',  
      'Library Support Staff [State] 2018-19',  
      'LEA Administrators [State] 2018-19',  
      'LEA Administrative Support Staff [State] 2018-19',  
      'School Administrators [State] 2018-19',  
      'All Other Support Staff [State] 2018-19',  
      'Student Support Services [State] 2018-19',  
      'Full-Time Equivalent (FTE) Staff [State] 2018-19',  
      'Instructional Coordinators [State] 2018-19',  
      'Elementary Guidance Counselors [State] 2018-19',  
      'Secondary Guidance Counselors [State] 2018-19',  
      'Other Guidance Counselors [State] 2018-19',  
      'School Administrative Support Staff [State] 2018-19',  
      'Total Students [State] 2018-19',  
      'Male Students [Public School] 2018-19',  
      'Female Students [Public School] 2018-19',  
      'American Indian/Alaska Native Students [Public School] 2018-19',  
      'Asian or Asian/Pacific Islander Students [Public School] 2018-19',  
      'Hispanic Students [Public School] 2018-19',  
      'Black Students [Public School] 2018-19',  
      'White Students [Public School] 2018-19',  
      'Hawaiian Nat./Pacific Isl. Students [Public School] 2018-19',  
      'Two or More Races Students [Public School] 2018-19',  
      'Male Students [State] 2018-19', 'Female Students [State] 2018-19',  
      'American Indian/Alaska Native Students [State] 2018-19',  
      'Asian or Asian/Pacific Islander Students [State] 2018-19',  
      'Hispanic Students [State] 2018-19', 'Black Students [State] 2018-19',  
      'White Students [State] 2018-19',
```

```
'Hawaiian Nat./Pacific Isl. Students [State] 2018-19',  
'Two or More Races Students [State] 2018-19'],  
dtype='object')
```

TAKEAWAY: The dataset consists of:

- student enrollment
- school staffing
- student demographic information

list the datatype of each variable contained in the dataset and check to see which variable

data.info()

```
<class 'pandas.core.frame.DataFrame'>  
RangeIndex: 51 entries, 0 to 50  
Data columns (total 42 columns):  
State Name                                     51 non-null object  
Total Number Operational Charter Schools [Public School] 2018-19  51 non-null object  
Total Number of Public Schools [Public School] 2018-19           51 non-null int64  
Total Students All Grades (Includes AE) [Public School] 2018-19  51 non-null int64  
Free and Reduced Lunch Students [Public School] 2018-19          51 non-null object  
Total Race/Ethnicity [Public School] 2018-19                     51 non-null int64  
Pupil/Teacher Ratio [State] 2018-19                              51 non-null float64  
Full-Time Equivalent (FTE) Teachers [State] 2018-19              51 non-null float64  
Instructional Aides [State] 2018-19                               51 non-null object  
Guidance Counselors [State] 2018-19                              51 non-null float64  
Librarians [State] 2018-19                                        51 non-null float64  
Library Support Staff [State] 2018-19                             51 non-null object  
LEA Administrators [State] 2018-19                                51 non-null float64  
LEA Administrative Support Staff [State] 2018-19                  51 non-null object  
School Administrators [State] 2018-19                             51 non-null float64  
All Other Support Staff [State] 2018-19                           51 non-null object  
Student Support Services [State] 2018-19                          51 non-null float64  
Full-Time Equivalent (FTE) Staff [State] 2018-19                 51 non-null float64  
Instructional Coordinators [State] 2018-19                        51 non-null float64  
Elementary Guidance Counselors [State] 2018-19                   51 non-null float64  
Secondary Guidance Counselors [State] 2018-19                     51 non-null float64  
Other Guidance Counselors [State] 2018-19                         51 non-null object  
School Administrative Support Staff [State] 2018-19                51 non-null object  
Total Students [State] 2018-19                                    51 non-null int64  
Male Students [Public School] 2018-19                             51 non-null int64  
Female Students [Public School] 2018-19                           51 non-null int64  
American Indian/Alaska Native Students [Public School] 2018-19  51 non-null int64  
Asian or Asian/Pacific Islander Students [Public School] 2018-19  51 non-null int64  
Hispanic Students [Public School] 2018-19                         51 non-null int64  
Black Students [Public School] 2018-19                            51 non-null int64  
White Students [Public School] 2018-19                            51 non-null int64  
Hawaiian Nat./Pacific Isl. Students [Public School] 2018-19      51 non-null int64  
Two or More Races Students [Public School] 2018-19                51 non-null int64  
Male Students [State] 2018-19                                     51 non-null int64  
Female Students [State] 2018-19                                   51 non-null int64  
American Indian/Alaska Native Students [State] 2018-19           51 non-null int64  
Asian or Asian/Pacific Islander Students [State] 2018-19          51 non-null int64
```

```

Hispanic Students [State] 2018-19          51 non-null int64
Black Students [State] 2018-19            51 non-null int64
White Students [State] 2018-19            51 non-null int64
Hawaiian Nat./Pacific Isl. Students [State] 2018-19  51 non-null int64
Two or More Races Students [State] 2018-19  51 non-null int64
dtypes: float64(11), int64(22), object(9)
memory usage: 16.8+ KB

```

TAKEAWAY: There are 51 rows and 42 columns in the dataset. None of the rows are blank.

```

# the data set seems to have one row of data per U.S. State.
# let's test this assumption by checking for unique values in the 'State' column.

```

```

print(data['State Name'].unique())

['ALABAMA' 'ALASKA' 'ARIZONA' 'ARKANSAS' 'CALIFORNIA' 'COLORADO'
 'CONNECTICUT' 'DELAWARE' 'DISTRICT OF COLUMBIA' 'FLORIDA' 'GEORGIA'
 'HAWAII' 'IDAHO' 'ILLINOIS' 'INDIANA' 'IOWA' 'KANSAS' 'KENTUCKY'
 'LOUISIANA' 'MAINE' 'MARYLAND' 'MASSACHUSETTS' 'MICHIGAN' 'MINNESOTA'
 'MISSISSIPPI' 'MISSOURI' 'MONTANA' 'NEBRASKA' 'NEVADA' 'NEW HAMPSHIRE'
 'NEW JERSEY' 'NEW MEXICO' 'NEW YORK' 'NORTH CAROLINA' 'NORTH DAKOTA'
 'OHIO' 'OKLAHOMA' 'OREGON' 'PENNSYLVANIA' 'RHODE ISLAND' 'SOUTH CAROLINA'
 'SOUTH DAKOTA' 'TENNESSEE' 'TEXAS' 'UTAH' 'VERMONT' 'VIRGINIA'
 'WASHINGTON' 'WEST VIRGINIA' 'WISCONSIN' 'WYOMING']

```

TAKEAWAY: The dataset contains one row for each US state plus the District of Columbia.

▼ 3. Summarize the Dataset

```

# create a subset of columns containing demographic subgroup information and glimpse
subgroups = pd.read_csv("https://raw.githubusercontent.com/davidwhitemsm/selected-open-dataso
                        usecols=['State Name', 'Male Students [Public School] 2018-19',
                        'Female Students [Public School] 2018-19',
                        'American Indian/Alaska Native Students [Public School] 2018-19',
                        'Asian or Asian/Pacific Islander Students [Public School] 2018-19',
                        'Hispanic Students [Public School] 2018-19',
                        'Black Students [Public School] 2018-19',
                        'White Students [Public School] 2018-19',
                        'Hawaiian Nat./Pacific Isl. Students [Public School] 2018-19', 'Two or More Races Stude
subgroups.head()

```

State Name	Male Students [Public School] 2018-19	Female Students [Public School] 2018-19	American Indian/Alaska Native Students [Public School] 2018-19	Asian or Asian/Pacific Islander Students [Public School] 2018-19	Hispanic Students [Public School] 2018-19	Black Students [Public School] 2018-19	White Students [Public School] 2018-19	Two or More Races Students [Public School] 2018-19
ALABAMA	270125	250270	6016	10860	62038	220750	1000000	1000000

TAKEAWAY: The dataset contains totals per state of the number of students in (2) gender categories and (7) race/ethnicity categories.

summary statistics on the dataset

subgroups.describe()

	Male Students [Public School] 2018-19	Female Students [Public School] 2018-19	American Indian/Alaska Native Students [Public School] 2018-19	Asian or Asian/Pacific Islander Students [Public School] 2018-19	Hispanic Students [Public School] 2018-19	Black Students [Public School] 2018-19	White Students [Public School] 2018-19	Two or More Races Students [Public School] 2018-19
count	5.100000e+01	5.100000e+01	51.000000	51.000000	5.100000e+01	51.000000	51.000000	51.000000
mean	5.067872e+05	4.802107e+05	9266.470588	51948.647059	2.678522e+05	149220.37	1000000.00	1000000.00
std	6.029885e+05	5.722634e+05	15524.656776	109441.469833	6.122845e+05	176718.99	1000000.00	1000000.00
min	4.352000e+04	4.013100e+04	81.000000	784.000000	1.984000e+03	1026.00	1000000.00	1000000.00
25%	1.489505e+05	1.399745e+05	1321.000000	5657.500000	3.235800e+04	11702.00	1000000.00	1000000.00
50%	3.588130e+05	3.399870e+05	3536.000000	18202.000000	1.019080e+05	64606.00	1000000.00	1000000.00
75%	5.806480e+05	5.494835e+05	8757.000000	56638.000000	2.074140e+05	253845.50	1000000.00	1000000.00

subgroups.sum()

```

State Name
Male Students [Public School] 2018-19
Female Students [Public School] 2018-19
American Indian/Alaska Native Students [Public School] 2018-19
Asian or Asian/Pacific Islander Students [Public School] 2018-19
Hispanic Students [Public School] 2018-19
Black Students [Public School] 2018-19
White Students [Public School] 2018-19
Hawaiian Nat./Pacific Isl. Students [Public School] 2018-19
Two or More Races Students [Public School] 2018-19
dtype: object

```



TAKEAWAY: 2018-19 US public school total enrollments by demographic group are as follows:

- 25.8 million male students
- 24.4 million female students
- 473K American Indian/Alaska Native students
- 2.6 million Asian or Asian/Pacific Islander students
- 13.7 million Hispanic students
- 7.6 million Black students
- 23.7 million White students
- 176K Hawaiian Nat./Pacific Isl. students
- 2 million multiracial students

here is the same information presented in a pivot table format

```
states = subgroups.T  
states
```

	0	1	2	3	4	5	
State Name	ALABAMA	ALASKA	ARIZONA	ARKANSAS	CALIFORNIA	COLORADO	CONNECTICUT
Male Students [Public School] 2018-19	379125	67626	581012	252133	3167866	468238	263
Female Students [Public School] 2018-19	359370	63337	554871	239671	3003800	443103	251
American Indian/Alaska Native Students [Public School] 2018-19	6916	29839	50877	2771	28381	5961	
Asian or Asian/Pacific Islander Students [Public School] 2018-19	10860	7599	33428	7750	721827	28743	26

4. Visualize the Dataset

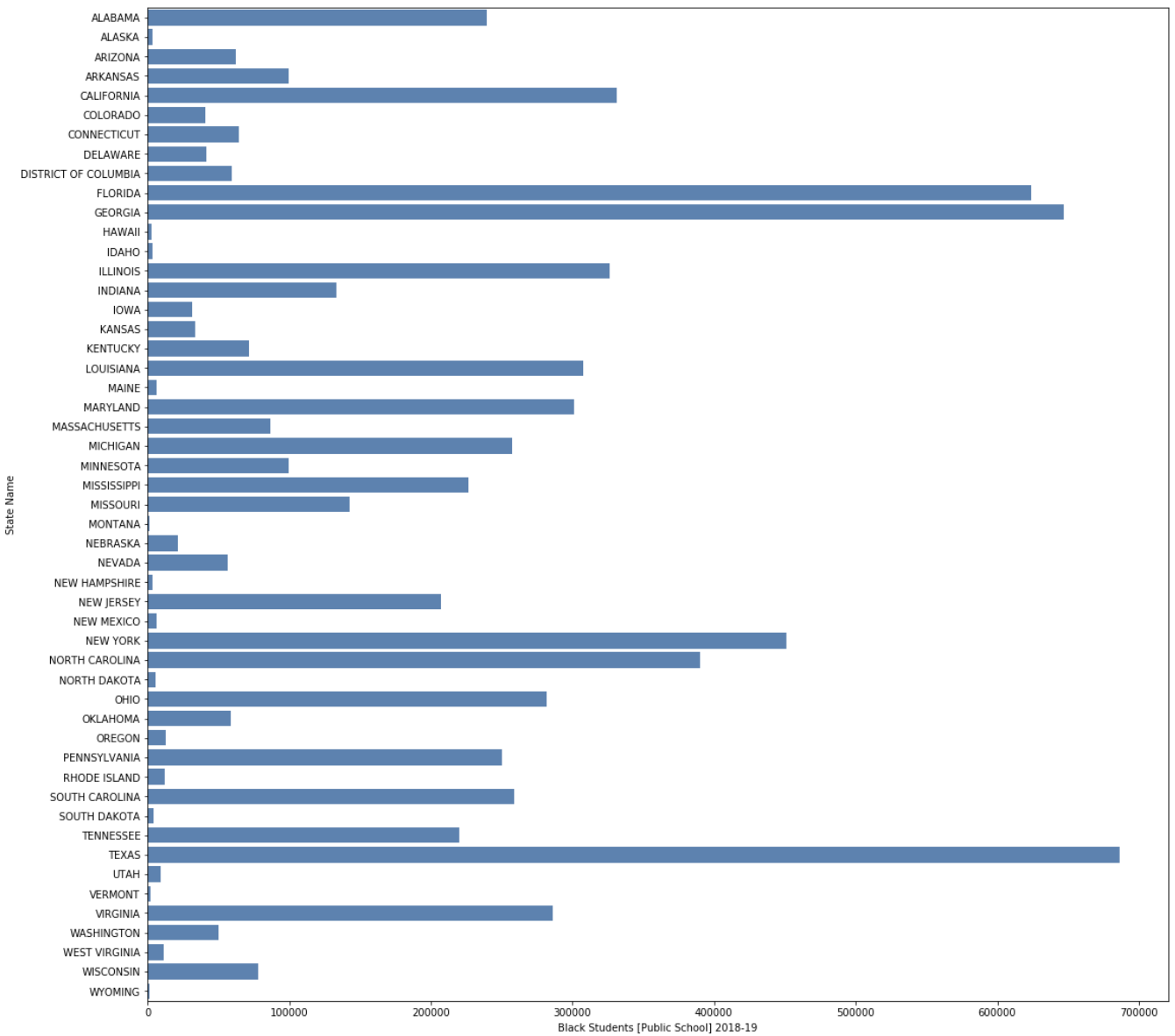
19

```
# plot Black public school students by state
```

```
plt.figure(figsize=(18, 18))
```

```
sns.barplot(x='Black Students [Public School] 2018-19',y='State Name', color='#4f81bd',data=s
```


<matplotlib.axes._subplots.AxesSubplot at 0x24eb8ba2080>



TAKEAWAY: The states with the highest number of Black public school students are: Florida, Georgia and Texas.

plot Hispanic public school students by state

```
plt.figure(figsize=(18, 18))
sns.barplot(x='Hispanic Students [Public School] 2018-19',y='State Name', color='#4f81bd',dat
```

```
<matplotlib.axes._subplots.AxesSubplot at 0x24eb8f93d68>
```



TAKEAWAY: The states with the highest number of Hispanic public school students are: California and Texas.

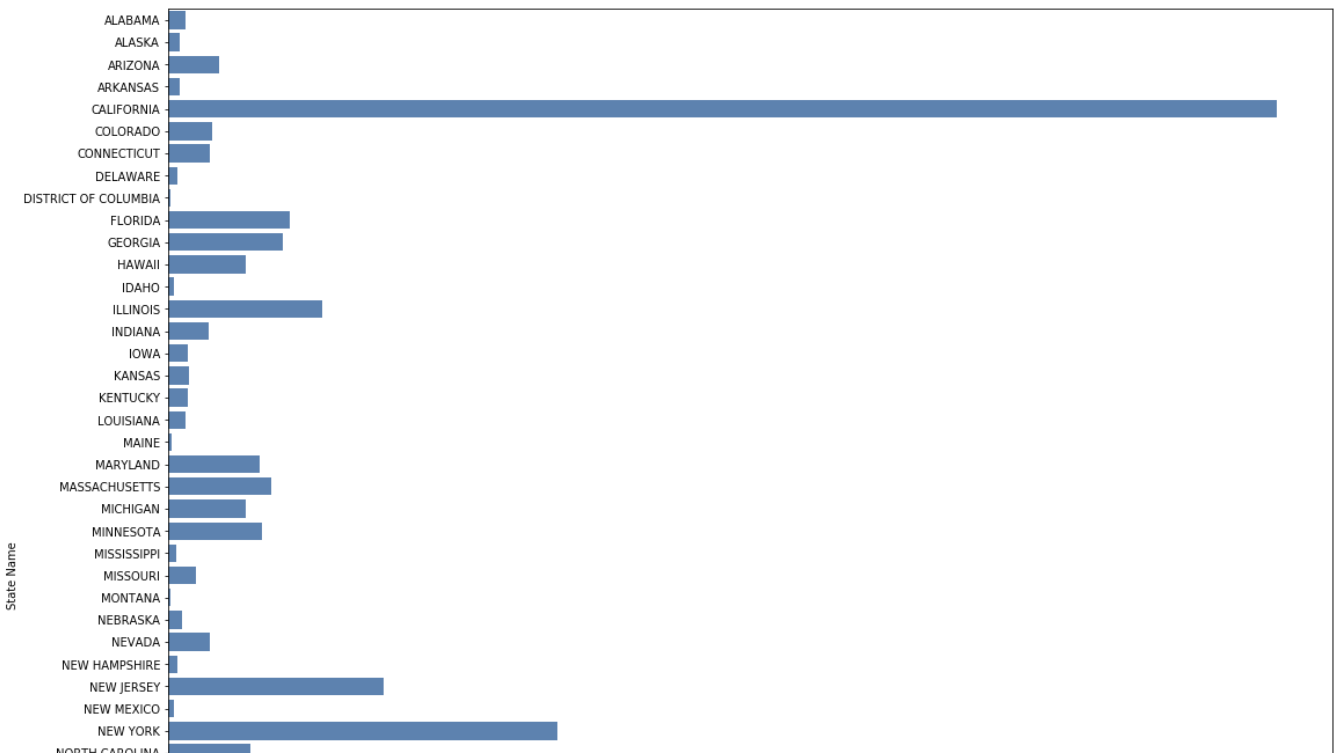


```
# plot Asian or Pacific Islander public school students by state
```

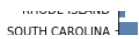
```
plt.figure(figsize=(18, 18))
```

```
sns.barplot(x='Asian or Asian/Pacific Islander Students [Public School] 2018-19',y='State Nam
```

<matplotlib.axes._subplots.AxesSubplot at 0x24eb8b8fdd8>



TAKEAWAY: The state with the highest number of Asian or Asian/Pacific Islander public school students is California. New York and Texas are a distant second and third.

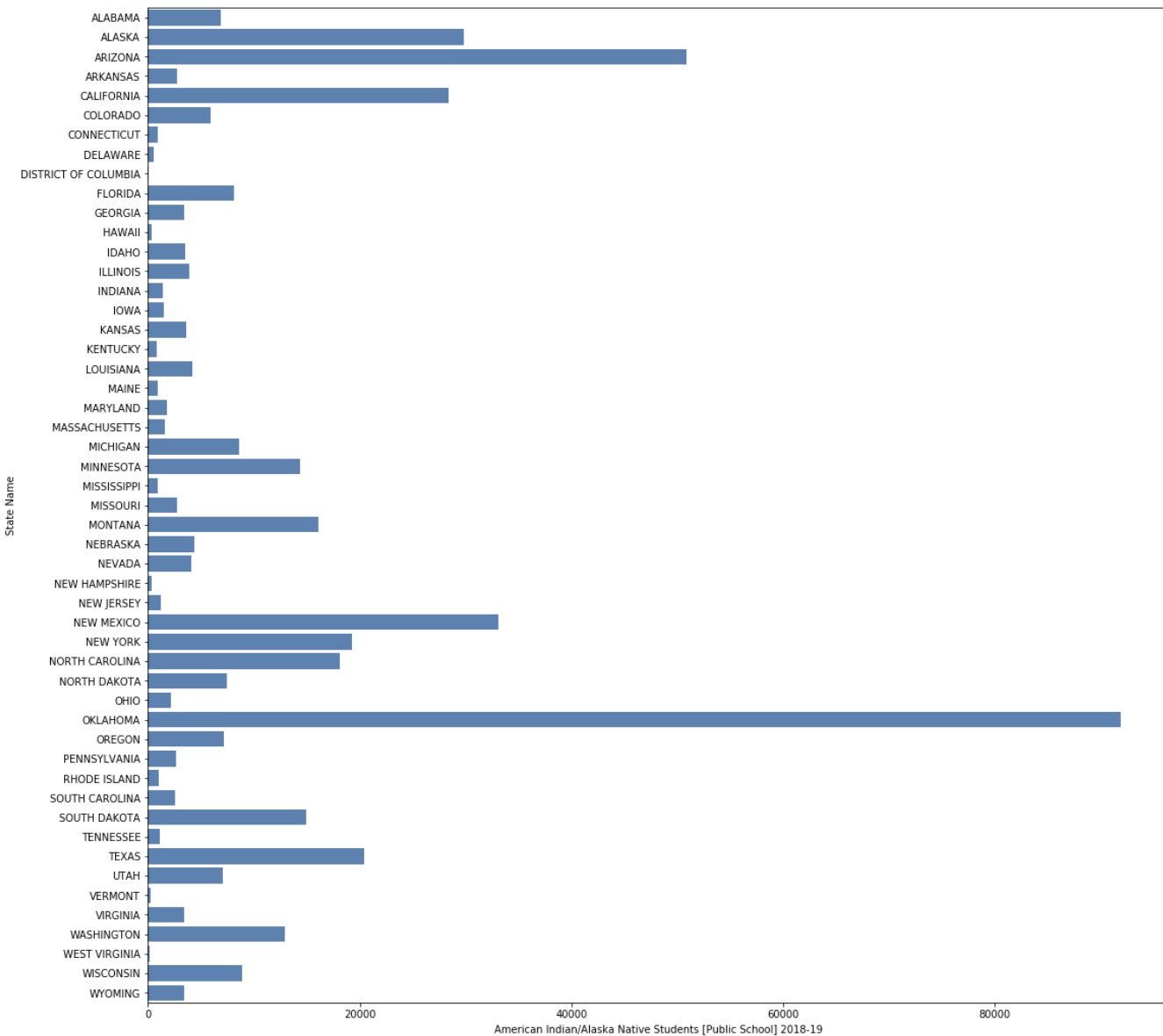


plot American Indian/Alaska Native public school students by state

```
plt.figure(figsize=(18, 18))
```

```
sns.barplot(x='American Indian/Alaska Native Students [Public School] 2018-19',y='State Name')
```

<matplotlib.axes._subplots.AxesSubplot at 0x24eb8d22748>



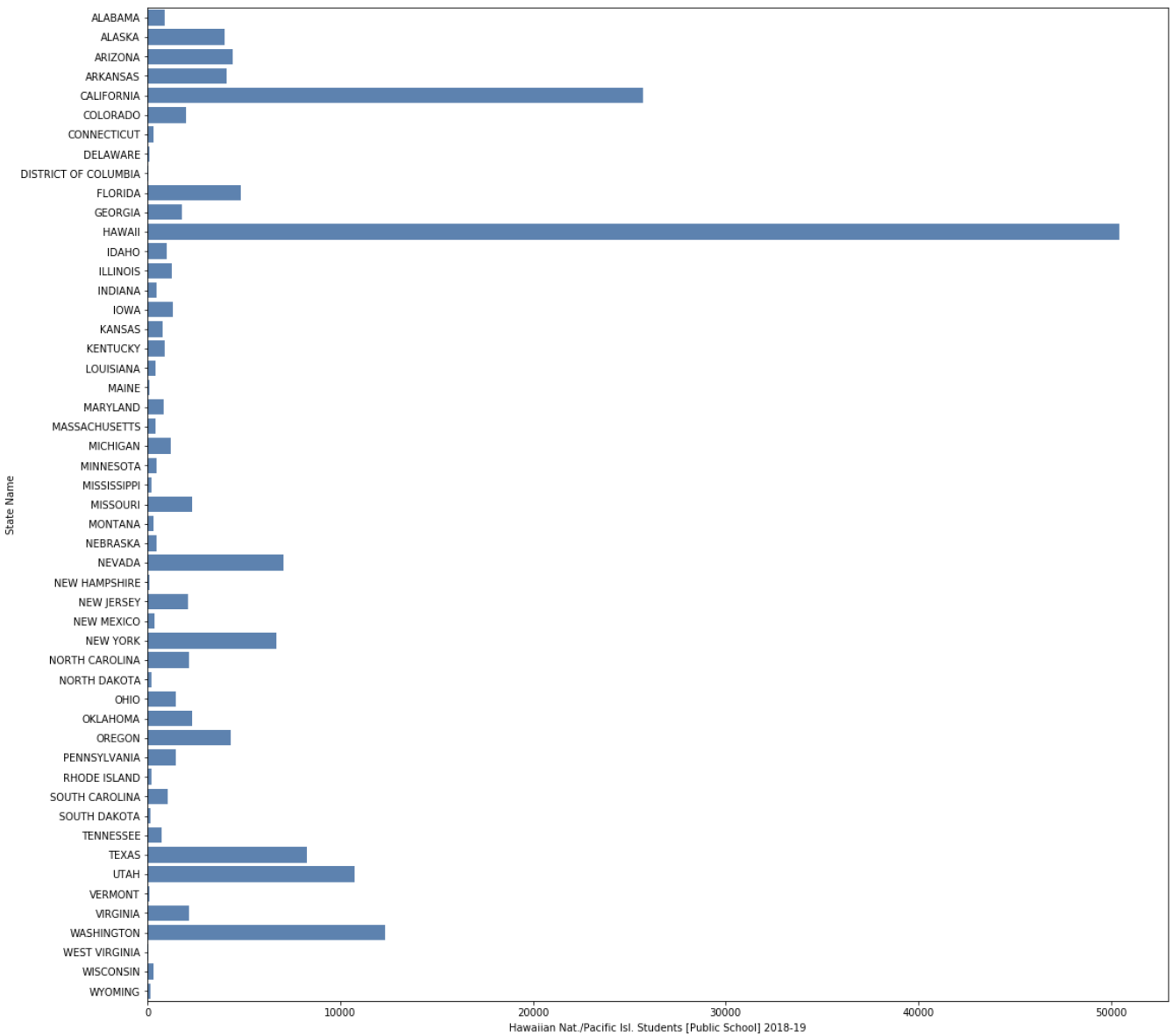
TAKEAWAY: The state with the highest number of American Indian/Alaska Native public school students by far is Oklahoma.

```
# plot Hawaiian/Pacific Islander public school students by state
```

```
plt.figure(figsize=(18, 18))
```

```
sns.barplot(x='Hawaiian Nat./Pacific Isl. Students [Public School] 2018-19',y='State Name', c
```

<matplotlib.axes._subplots.AxesSubplot at 0x24eba444ba8>



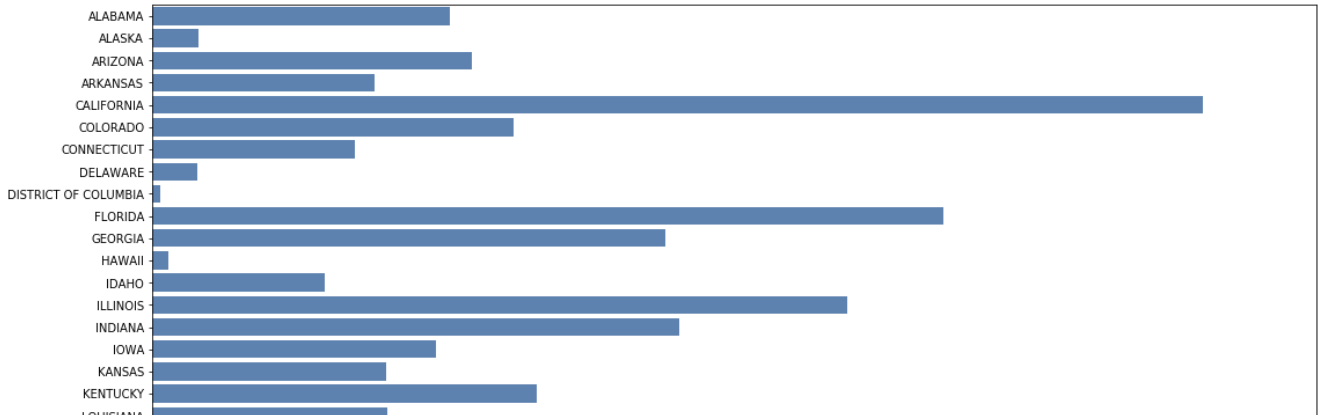
TAKEAWAY: The state with the highest number of Hawaiian/Pacific Islander public school students by far is Hawaii.

```
# plot White public school students by state
```

```
plt.figure(figsize=(18, 18))
```

```
sns.barplot(x='White Students [Public School] 2018-19',y='State Name', color='#4f81bd',data=s
```

<matplotlib.axes._subplots.AxesSubplot at 0x24eba955e80>



TAKEAWAY: The states with the highest number of White public school students are: California and Texas.



5. Key Insights



Populations of White students and populations of White students are mostly in portion with the state's overall population. However, for other demographic groups, students of that ethnicity are more heavily concentrated in just a handful of states.



Next Steps

Possible avenues for further research and analysis:

- calculate each demographic group as a percentage of each state's overall public school population
- compare this data to non-public school enrollments by state
- compares education outcomes (graduation rates) across states and demographic groups